



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE,TAMNAR

GOVT. COLLEGE TAMNAR VILLAGE ,POST - TAMNAR DISTRICT - RAIGARH
496107

www.gnctamnar.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Located in a far-flung tribal area of Chhattisgarh, Government College, Tamnar symbolises the academic hope and aspiration of the parents and their wards of the region seeking higher education. When on account of the meagre income, most of the parents as well as students feel disappointed when they think of higher education at distant places, the college in Tamnar appears as a ray of hope. Thus, despite handicaps, since the day of its establishment, it has been marching undeterred with its unflinching optimistic conviction - *for thousands of problems, there must be millions of solutions*.

Government College, Tamnar was established in July 2008, by the Government of Chhattisgarh as an affiliated college of Guru Ghasidas University, Bilaspur (CG). Later on it got affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.) and now, it is an affiliated college of Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh (C.G). The college was accorded recognition by UGC under section 2 (f) in October 2021.

The college has an extensive campus of 4.38 acres. The building has 15 class rooms, 3 laboratories, 1- sports room, 1-library, study area, girls' common room and washroom. Three programs are offered at undergraduate level - B.A, B.Sc (Maths & Bio), B.com, in the institution. Presently, apart from the Principal, there are 8 regular faculties and 3 guest faculties were recruited during the session 2021-22, to facilitate effective curriculum delivery to students. There are 4 employees in the non-teaching staff. There is a library with approximately 11424 books and the campus has internet connectivity through wi-fi-system.

The college has an NSS wing and various college committees which conduct various activities in the interest of the society and students. The students have excelled not only in University exams but have also got selected in Kabaddi competition at state level and have won at the sector level. The college has an engulfed set-up facilities for games like badminton, table tennis, gym equipment and enclosed space for cultural activities. The campus of the college is developed as playground, for games like cricket, football, volley ball and other outdoor activities.

Vision

Government College Tamnar aims to achieve qualitative and value-based education for students so that they are nurtured to be job-ready and become socially sensible citizens of the country. The ultimate goal is the all-round development of the learners.

Mission

1. To make higher education approachable.
2. To make quality higher education accessible to all sections of the society, including the tribal population of Chhattisgarh.

3. To provide quality higher education and sustain academic excellence.
4. To enhance skills of the youth for self-reliance and sustainable development.
5. To impart leadership qualities among students and make them responsible to the society.
6. To develop courage, confidence and competitive spirit in the changing global scenario.
7. To provide opportunity of quality-based and value-oriented education to the students.
8. To provide surrounding where more students can participate in sports at state, national and international levels.
9. To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences,commerce and other disciplines of learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Large campus of 4.38 acres with its own building
- Attracts large number of students belonging to ST/SC/OBC from completely rural background
- Multi-faculty Co-educational Government College in Remote Rural Area
- Huge pool of Higher Secondary students studying in near by Schools for students
- Opportunity for sports activities
- National Service Scheme for students
- Library having more than ten thousand books
- Well Qualified , experienced and dedicated faculty members having NET,SET and Ph.D degrees
- Career Guidance session
- Wi-Fi Campus
- Team work, co-operation and harmony among faculty members

Institutional Weakness

- Requirement of Post -Graduate classes
- Courses could be managed better with additional classrooms
- Further scope for development of laboratories for Science Subjects
- Lack of Auditorium, conference hall, hostel facility for boys and girls and staff quarter
- Issue of interruption in power supply and Internet Connectivity

Institutional Opportunity

- Large pool of unskilled students having potential to excel by increasing their employability and personality skills
- Scope of enhancing infrastructure like class-room, auditorium , conference hall etc.
- Scope to conduct research in humanities , social-science and Natural Sciences
- Scope of various extension activities for society

Institutional Challenge

- To teach students belonging to completely rural and underprivileged area .
- Requirement of infra-structure to accommodate increasing number of students each year
- To attract industries for campus placements
- Issue of employability of students passing out from traditional courses
- To motivate Local people about allowing their children to pursue higher education

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution was established in July 2008 .Presently it is offering three undergraduate programs- B.A, B.Sc, and B.Com. It abides by the academic calendar notified by Department of Higher Education, Chhattisgarh . In addition, the Head of the Institution also takes initiative to deliver the curriculum efficiently through IQAC and various committees .The institution takes initiatives to simplify the learning process by adopting different modes of teaching like use of projector , online sites and Youtube links etc.It further organizes debates and seminars. .The curriculum deals with environment , human values , ethics ,rights and obligations to ensure holistic development of the students .

Teaching-learning and Evaluation

The institution takes initiatives in accordance with the skill or intellectual level of students so that all the students get sufficient opportunity to improve their performance. Thus, special attention is given to slow learners and guidance to advanced learners .

The institution takes initiatives to make students expressive and pro-active. To achieve this it conducts various interactive activities like quiz competition , debate competition, social services and also provides additional platforms for learning like classroom presentation, seminars , guest lectures , ICT based learning and you tube links etc .

The performance of the students is assessed by unit tests and internal tests .Further, vital suggestions are given to improve their performance .The University follows a transparent procedure for valuation of answer sheets .All the stakeholders are made aware of outcomes of the programs.

Research, Innovations and Extension

The college has an active unit of NSS through which extension activities such as *swachchhata hi sewa hai* , *narwa,garwa ghurwa and bari* campaign,AIDS awareness, Traffic awareness, Environmental awareness (Every year planting of saplings), Fight against corruption, electoral awareness (SVEEP), public health awareness programmes are carried out. The students of the first year are assigned research based project works in the subject Environmental Studies

To give live experience to students of relevant fields, professionals or resource persons are also invited to share their knowledge and experience .

Infrastructure and Learning Resources

The institute adequately utilizes its available resources to achieve its vision and mission of efficient delivery of knowledge and skill development of students.

The available rooms are utilized in judicious ways to fulfill the demands of all the programs running in the college. The college has a library with 11424 books which act as a knowledge center for students. Each year new books are purchased as per allocation and available budget.

The college building is Wi-Fi enabled which gives access to online study mode to students and teachers to enrich their learning and teaching experiences respectively. The institution has varied facilities for students and teachers which are managed by dedicated committees constituted by the head of institution. The institution also provides adequate facilities for different types of indoor and outdoor sports activities in its vast 4.38 acre campus.

Student Support and Progression

As per the guidelines of the Department of Higher Education, Chhattisgarh,the college ensures representation of students in various activities and management of the institution. This is achieved through class representative of each class and Students' Council (elected or nominated) at college level.

The Students' Council communicates to the Professor- in- charge of Students' Council about their suggestions and grievances, which are sought out through meetings with concerned committees and Head of the institution.

The institute aims to guide and motivate students through immediate and live examples. The institution is trying to achieve its goal with the help of the Alumni Association.

Governance, Leadership and Management

The institution being a Government College, most of the strategic decisions are taken by the Department of Higher Education ,CG. The Principal is the decision making authority at the college level. The Principal along with the IQAC coordinator and members of the different committee takes decisions about various matters concerning the institution. In order to ensure efficient execution of duties and responsibilities, different committees are formed and entrusted with diverse responsibilities.

The staff of the college being Government employee , all the benefits , perks and other facilities of government like health , medical , GPS etc. are available for them .Teachers undergo faculty development programs like Refresher and Orientation Courses to enhance their teaching skills .

The performance of teaching and non-teaching staff is analyzed annually by the Principal and conveyed to the Department of Higher Education through Annual Confidential Reports .. IQAC plays a vital role in maintaining the standard of education and its deliverance to the students.

Institutional Values and Best Practices

The institution takes initiatives to create awareness among masses through various activities .It infuses knowledge among girl students about various aspects concerned to them .It constantly monitors safety and hygiene in the college campus .It adopts practice of saving electricity and waste disposal . It celebrates National and International days which enrich students with new information .

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE, TAMNAR
Address	GOVT. COLLEGE TAMNAR VILLAGE ,POST - TAMNAR DISTRICT - RAIGARH
City	Raigarh
State	Chhattisgarh
Pin	496107
Website	www.gnctamnar.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr. Pabitra Mohan Dash	0091-8349637536	8349637536	-	govtcollegetamnar@gmail.com
IQAC / CIQA coordinator	Kamal Sinha	-	8821848603	-	ksh1289@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Shaheed Nandkumar Patel Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-10-2021	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVT. COLLEGE TAMNAR VILLAGE ,POST - TAMNAR DISTRICT - RAIGARH	Tribal	4.38	996

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Higher Secondary	Hindi	300	299
UG	BSc,Science	36	Higher Secondary	Hindi	270	210
UG	BCom,Commerce	36	Higher Secondary	Hindi	180	109

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	4	0	0	4
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		1	2	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	251	0	0	0	251
	Female	367	0	0	0	367
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	34	24	17
	Female	23	28	39	35
	Others	0	0	0	0
ST	Male	78	69	91	93
	Female	100	117	124	155
	Others	0	0	0	0
OBC	Male	105	102	107	131
	Female	168	182	181	158
	Others	0	0	0	0
General	Male	11	4	5	10
	Female	9	11	10	19
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		515	547	581	618

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	It being a Govt.College affiliated to a state University,the subjects in dfferent streams approved by the affiliating University are offered to the students. In this college,there are three streams -B.A,B.Sc andB.Com. In B.Com .all subjects are compulsory for all classes . In Science stream there are two groups-Bio and Maths. In Arts stream ,five optional subjects are offered out of which three are chosen. by thje students. For all streams Hindi language and English language are compulsory .If any change is required under NEP, it will be followed as per the guidelines of the University as well as Dept .of Higher Education.
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2. Academic bank of credits (ABC):	The preparation for ABC will be made as per the New Education Policy which is yet to be introduced
3. Skill development:	For the development of linguistic skill in English in the students ,spoken english classes will be held.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Though education is imparted both in English and Hindi,,the use of Hindi is maximum.Sometimes,,regional language is also used as per requirement.
5. Focus on Outcome based education (OBE):	While teaching,the focus always remains on the outcome of the respective subjects.
6. Distance education/online education:	There is arrangement for holding online classes. During the Corona period,the classes were being held online.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
618	581	547	515	519

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	02	03	05

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.18	19.90	41.04	11.31	4.53

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government College ,Tamnar came into existence in 2008.First it was affiliated to Guru Ghasidas University,Bilaspur ,Chhattisgarh..Then it became an affiliated college of Atal Bihari University, Bilaspur ,Chhattisgarh .At present, it is affiliated to Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh Chhattisgarh.It follows the curriculum framed by the university as per the guidelines of Department of Higher Education ,Chhattisgarh . Since its inception in July 2008 ,it being a U.G. college, it has been offering three programs-B.Sc , B.Com , B.A . Through active participation of College staff , as per the guidelines of university , well planned timetable is prepared by IQAC so that the curriculum could be delivered to students efficiently , in stipulated time frame.

All the departments of the college further chalk out their plan , mode of delivery and their own action plan in conformity with the institution. In addition to regular classes,

tutorials , extra classes are organized. Further, special attention is given to weaker students .

Effective delivery of content is ensured by additional ways like power point presentation, video lectures , you tube upload links by our faculty members apart from regular classroom teaching .The departments and the institution also plan activities like hand made wall posters ,quiz competition, debates and group discussions on relevant topics .To evaluate the progress of students, unit tests and internal tests are also conducted as per university regulations .

All the departments regularly review the students' progress ,and seek their feedback .They,further, provide additional study materials like notes , relevant online sites ,internet links for their better understanding of the syllabus .

The college adheres to the academic calendar of the affiliating university ,in accordance with that of Department of Higher Education Chhattisgarh ,for conduct of continuous internal evaluation system . The academic calendar includes information about the duration of session,schedules of internal examinations , annual examination etc .The teachers prepare their teaching plans as per the academic calendar and ensure completion of syllabus , revisions and doubt clearance before exams .The project works in Environmental Studies ,mainly for first year students are guided by the subject teachers of the college where the respective teachers select topics from their syllabus. The objective of it is to enhance their thinking process , presentation skills and collaborative learning skills . Some of the departments also organize study tours and field visits .These activities are continuously monitored for evaluation and upgradation of the students.

File Description	Document
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1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The curriculum of the affiliating University includes various topics on ethics , gender , human values and environmental issues and their management .

At undergraduate level , “Environmental studies and Human rights” is a compulsory paper for all the First year students , which deals with various dimensions related to environment , like natural resources , ecosystem , biodiversity threats and its conservation ,types of pollution, and sustainable management of environmental resources . In addition, it also imparts students with the knowledge of human rights as declared in global convention and imprinted in constitution of India . This also sensitizes students about discrimination against women . The students of specified programs like B.Sc-3rd ,B.Sc 2nd Botany, B.Sc-3rd Zoology are further educated about different aspects of environment like resources , various phenomena , energy flow in ecosystem an adaption by organisms .The objective is to develop an insight among students about the critical balance of resources in nature and the importance of their sustainable management .

The students of B.A 1st year are imbued with the knowledge of human values.Syllabus of B.A 2nd deals with gender related topics, vital for creating awareness among students on gender related issues.

Environment and sustainability

At undergraduate level (BA,, BSc,, BCom)- Environmental Studies is a compulsory paper, in the first year.The paper deals with environmental issues .

In Zoology,some topics prescribed are related to ecology and environment, the ecology of various habitats, mineral cycle, environmental impact and assessment, etc

Botany contains topics concerning Ethno Botany to make the students know about ancient knowledge of herbs with medicinal values.

B.Com offers knowledge of Development environmental economics and fundamentals of entrepreneurship.

In F.C.(English Language)for B.A.,B.Sc and B.Com Part I,a poem "Tree "creates environmental awareness

In Part II of B.A.,B.Sc and B.Com, a lesson" Water Pollution " has been prescribed..

Environmental Studies for B.A.,B.Com and B.Sc contains a topic "Environmental Pollution "which describes the factors of environmental pollution,its effects and remedies.

Human Values

In BA Part I, the first paper of Sociology , contains a topic "Women" which deals with different aspects of women.

In BA Part I,Hindi Literature ,paper I has essays which are a compilation of views of social reformers of India and their contribution in development of new India.Ancient poetry of Kabeer, Tulsi, Jayasi and Surdas is directly concerned with social issues,human values,and cultural attributes.

In Environmental Studies for B.A., .B.Sc and B.Com,the topic "Human Rights "gives an account of historical perspective,historical development and concepts of human rights.

In the first year syllabus at U.G. level,the topics" The Ramayana and the Mahabharata", and" Raja's Diamond" deal with human values.

Gender

Students: The committees of college take appropriate steps for proper representation of male and female staff in the college. In committees and various activities of the college, the the proper representation of the girls is always taken care of.The college is always sensitive towards problems related to girls.and tries its best to resolve them as soon as possible.

File Description	Document
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1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 30.58

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 189

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 82.24

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
202	213	194	192	227

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	250	250	250	250

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 72.42

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
122	128	117	112	138

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
165	165	165	165	192

File Description	Document
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Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 77.25

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Response:-

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is striving to provide conducive environment for holistic development of its students.. Therefore plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process. Every faculty member puts his effort to make the lecture session interactive. Teachers always encourages students to ask questions to ensure whether they have understood the subject or not. Teacher always pays special attention to slow learner , they provide remedial classes and doubt clearing session for such students.

Experiential Learning-

In science stream the mode of teaching is both theory and practicals. Teachers demonstrate and students perform practicals in the laboratory under the observation of their subject teachers. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative

assessment ensures the end outcome of performance. Apart from prescribed field projects for Environmental Science, Botany, Zoology and Commerce departments, each department encourages students to get an experience what they are exactly studying in the books. The departments of English and Hindi share the experience of their novels, dramas and poetry through the screening of adapted movies. Department of hindi prepares and perform dramas from their syllabus. Department of History frequently visits the local historical places . Simultaneously, department of commerce is well ahead in the internship, field project and industrial visit. For effective teaching and learning, modern technologies within the available resources are adopted by the teachers.

Participative learning –

This type of learning is clearly visible in the actual learning process of our college where students participate in each and every department event such as seminar, group discussion, projects and charts. The students of commerce department visit the nearby banks, industries and villages to understand and experience bank transactions, micro finance groups etc.

Problem solving method-

While teaching in the class, students participate in the learning process and experience those things in their practical, field work, industry visits. The faculties encourage students to lead their learning towards solving their problems and get satisfaction. For this, the college organizes expert lectures on various topics of their syllabus. Video lectures of the teachers, NPTEL videos., UGC-CEC videos are also shown to students for better conceptual clarity of their subjects. All such visits, role playing help students to pacify the curiosity of their problems raised while learning . It also helps to provide them an opportunity for self-assessment and self- evaluation by improving the skills of listening, speaking, reading and writing. The overall output of different teaching methods is very positively seen in the result and behavior of the student. The guiding principle behind all these things is to ensure that students can link theory with practice, apply their knowledge, and participate in active learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 36.36

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

File Description	Document
Upload supporting document	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 25

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Evaluation is an integral part of teaching- learning process. With regular interaction of IQAC and heads of the department, the examination committee plans and works out for reforms in evaluation system. The college adjusts academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments and tutorials, more relevant

methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluations, project work, internship etc. are experimented in the internal assessment. As per the academic calendar tentative schedule is prepared and displayed on the notice board, website and on the Telegram group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question paper with model answer to the examination committee. The departments of Commerce, History, Sociology, Political Science, Botany Zoology and Chemistry also assess the learning levels of the students by assigning them some project work and internships.

For internal assessment the college takes class tests, unit tests, and Internal exam of the students. The programme schedule of these internal exam is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests such as in UG programme each paper/course carries 10 % marks for internal assessment and rest 90 % marks by annual exam which is conducted by university. The method of internal assessment (class test, unit test) is communicated to students by faculty members to students. Unit tests are conducted periodically. Sessional tests and pre final examination are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and the students are guided for their better performance in the forthcoming examination of the university. Questions papers for all tests and assignment are linked with course outcome (COs). Students are provided with question bank in the beginning of the session. Results are declared within a week from the end of exam. Compiled marks are displayed and communicated to the students. Ledger of valuation is prepared and kept for the student to know their progress. The college arranges the meeting of parents teachers association in which the performance of students is discussed. To encourage students in co- curricular activities some encouragement prize is given to them who successfully complete the two years of NSS with camp, performance in culture activities and physical examination conducted by the university. NSS B Certificate is provided to those students who have successfully completed 240(120+120) hours in consecutive two years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response:

The college always emphasizes on the output of students. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students. There are three programmes in the college Science, Arts and Commerce, though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of the college, the purpose of the academic journey is elaborated through principal's address, induction programme, expert lectures and classroom interactions. In order to focus on the outcomes, the students are categorized in the slow, average and advanced learners on the basis of their entry level marks. Online and on paper feedback of alumni helps to evaluate whether students have properly perceived the content of the curriculum.

The COs, POs and PSOs are displayed in the college campus at various locations. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignments, Unit Tests and university examination are substantially helping to evaluate the learning outcomes.

The programmes offered by the college are uploaded on college website. The college, communicate the programme specific and course specific objectives and outcome to students. For freshers the programme and course objective are communicated through website and prospectus at the time of admission. Programme specific and course specific outcomes are displayed on website. The teacher also introduces the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about programme and course outcome.

The college provides subject related, value added and vocational education courses to inculcate the actual outcomes at the end of the course and extend it through their life. Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the students. To evaluate the outcomes of the above programmes, each and every activity is pre-planned. Employability Enhancement Programme was conducted in collaboration with local colleges, schools and some industries. Further, Environmental studies and 'Human Rights' is a compulsory subject at B.Sc-I, B. A.-I and B.Com.-I which help the students to evaluate the attainment of the outcomes. Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. . Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2**Pass percentage of Students during last five years****Response:** 92.75**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
200	176	165	142	72

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	177	175	151	111

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.89**File Description****Document**

Upload database of all students on roll

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college aims to develop the culture of innovativeness benefitting both the students and faculty members. The institution has utilized its available resources efficiently to deliver the knowledge to students and faculty members. The college has one projector room to enhance learning experience and promote intriguing inclination of mind among them. The students of the first year classes undertake projects in accordance with their syllabus, under supervision of their teachers. The faculty members are encouraged to write research based project works.

The IQAC and college committee organize seminars for the students on relevant topics. At times, external resource persons are also invited to share their knowledge and experience which infuse a sense of creativity among students. The laboratory provides hands-on experience and scope for validation of their innovativeness. The students are also encouraged to display their creativity on different platforms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Government College, Tamnar maintains its social cohesiveness through extended activities in the neighborhood community to sensitize students about social issues. Through extension and outreach programs, we sensitize the students to develop social responsibilities and knowledge. The college consistently promotes participation of students in socio-friendly extension activities under the guidance of faculty members. Departments undertake small activities that cause a significant change in society.

The NSS unit of our college organizes one-day special camp along with annual seven-day camp. Under the able guidance of NSS program incharge Astt. Prof. Kamal Sinha, sincere and dedicated volunteers undertake social awareness programs to educate rural people for sanitation and hygiene etc. Except these Swachhhata Abhiyan, Green Campus-Clean Campus, Yuva-Diva Program, Matdata Jagrukta Abhiyan also sensitize students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The N.S.S. unit of the College is very active in making contribution to the social development of the locality. After its establishment in 2019, it has organised two annual camps in nearby villages. With the cooperation of the villagers and local leaders, the NSS volunteers undertook many cultural and social activities. They motivated them to maintain cleanliness, give up addiction, superstition and other social evils.; they also created awareness on Beti bachao, beti padhao campaigns. They also distributed iron tablets to girls. They extended their helping hands in polio vaccination drive.. The NSS volunteers also oriented the villagers towards different beneficial schemes launched by the state and central governments. The villagers were encouraged for cashless transaction. The students of the NSS unit organised many cultural programmes based on different aspects of the Indian Freedom Movement. . They also narrated the inspiring episodes from the lives of freedom fighters of both local and national levels. They sensitised the villagers for sending their wards to school and college. During the corona period the unit helped the local administration in motivating the people for vaccination. It also advised them for taking precaution. But, no awards or recognition have, so far been received from any government or government recognised bodies.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	00	05	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response:-

The college was established in the year 2008. It started with just three pgrams- B.A. B.Sc.and B.Com with a strength of 44 students in its temporary building at school campus.In 2014 the college was shifted to its own building.To make teaching- learning process more comprehensive, specially for Science stream the laboratories of Physics, Chemistry, Botany and Zoology are equipped with almost adequate instruments and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The college adopts the traditional method of distribution and collection of library books.Each year as per the needs of curriculum the number of books keeps on adding to the library .For that separate budget is allotted by the state government. The entire college building is under CCTV surveillance and adequate facilities are provided to make the students feel good. The college has total 15 Classrooms (01 classroom has projector), 3Laboratories, 1rich library, 1 Office room, 1 control room,Principal's Office, 1 Staff room , 1 NSS office, 1 Sports room ,1 Girls' Common Room and Separate Lavatories for Boys and Girls. The institution optimally utilises its classroom for conduct of classes.

The institution has commitment for all -round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mental wellbeing.The College has a land area of 4.38 acres. The indoor games facilities include , Caroms, Chess, Gym equipment for boys and girls. The facilities for outdoor games include: open ground for cricket, court for playing badminton, Kabbaddi and kho-kho. It is a matter of pride for our college that many students have represented the college at state level, inter-university level and few participated at national level too. One of the faculties of the college is being entrusted with the responsibility of sports department. Apart from this, some of the passionate faculty members impart the knowledge of yoga, meditation etc. to the students. The college provides opportunity to the students to enhance their cultural creativity. The NSS Wing of the college sensitizes the students towards society, country, environment, unity, selfless service, disaster management, health and hygiene etc. It propagates the government schemes e.g. Swachchha Bharat Abhiyan, SVEEP Programme, AIDS awareness campaign, tree plantation, etc. through cultural activities on various occasions.It distributed ration and masks during the Corona period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 18.08

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.82	16.53	00	00

File Description**Document**

Upload supporting document

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Institutional data in the prescribed format

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4.2 Library as a Learning Resource**4.2.1**

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college has its own library with a collection of 11424 books. So far we have been following the traditional library management system. When the new academic session commences, students are issued library cards. The students are then issued books as per their requirement. They are to return the books before the commencement of the Annual Examination. The students for issued Admit Cards only after returning the borrowed books. If any Student fails to return any book on the ground of loss or damage, he/she is asked to return a new book of the same author and publisher. Otherwise, the price of the lost or damaged book is recovered from the student.

File Description**Document**

Upload Additional information

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4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Response:

The Website has been created and is regularly functional and updated. The college has Jio Wi-Fi connection. The campus is partially Wi-Fi enabled. To facilitate office work Photocopy machine, Printer with scanner in adequate number are available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources to broaden their mental horizon. Some teachers use projectors in the classroom while delivering lectures. In the session 2016-17 the students of final year were distributed smart phones under the Sanchar Kranti Yojana of the Chhattisgarh Government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 618

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 01

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 0**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 78.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
432	499	461	413	378

File Description	Document
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Institutional data in the prescribed format	View Document

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.17

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	01	29	30	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 66.09

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	130	123	85	50

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	177	175	151	111

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.2.2**

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	01

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	1	00	1

File Description**Document**

Upload supporting document

[View Document](#)

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5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	01	01	01

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 26.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	00	35	25	30

File Description

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5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

There is an Alumni Association in the college which came in to existence on 21.07.2022 .It provides membership to ex-students and motivates them for active participation in the Association. Though alumni association has started functioning , the college has not been able to get the association registered yet. The college intends to get it registered soon and make sure that association contributes to the development of the institution .. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institution motivates the ex-students and their parents, to maintain a healthy relation with the institution and to increase the number of members of the Association. The college has created social networking facilities and alumni are actively networked using the Whatsup facility. At present scenario there is no monetary contribution by the college alumni but they are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. It is hoped,the association would play a significant role to uplift the quality of the college. The alumni meet is proposed to be organized once in a year. The alumni are asked to visit the institution as per their convenience .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

INSTITUTIONAL VISION;- **'Gyanam sarvottam sampada'** which means knowledge is the best asset. As per the vision of the institution the college is making continuous efforts to impart knowledge and empower the students of this tribal region.

As the institution is situated in a rural area we take initiative to diffuse knowledge vital for rural people through the NSS unit. The institution takes initiatives to improve the personality of students so that they grow confident. On various occasions like national or international days, events, programs or lectures are conducted to instill patriotism and sense of equality among the students. The institution takes utmost care in ensuring good academic performance of students through different modes of imparting education.

In the hierarchy first comes the Secretary of Higher Education subsequently comes the Director, Joint Directors of Higher education and then comes the Principal of the college who acts as the administrative head of the institution. Since Government College Tamnar is a Government Degree College, all the major decisions are taken by the principal. The financial matter of the college is looked after by the Drawing and Disbursing Officer i.e. Principal. To assist the Principal and for the smooth functioning of the college, there are various committees like Examination Committee, Academic Committee, Discipline Committee, Development Committee etc. in which conveners and members are selected from the Staff Council. The works of the college administration are decentralized. So the various committees formed at the beginning of the academic year support the system. Some of the functions of the committees are as follows:

1. The examination committee conducts the annual examination in a year as per the University time table and holds two internal examinations every session.
2. The admission committee arranges the admission of the students to each department.
3. The Cultural committee arranges the entire cultural programs throughout the session. The committee also observes all the important national and international events in the college.
4. The discipline committee looks after the overall discipline of the college so that students try to maintain the rules and regulations of the college.
5. The anti-ragging committee ensures that the students are fully secured inside the college campus.

6. The development committee looks after the overall development of the college, including infrastructure development.

7. The purchase committee looks after the purchase of various equipment, instruments, chemicals, furniture according to the Chhattisgarh Store and Purchase rules.

Every committee is led by a convener with few members and these committees meet on a regular basis and help to formulate and implement the strategic plans of the institution. We ensure direct involvement of college development committee and Students Council in every academic or non-academic initiatives. Each and every member of the Students Council actively takes part proposing their opinions.

Apart from the Teachers' Council, the College has an IQAC and a NAAC Committee. Throughout the academic year, all the committees participate to resolve the concerning issues for the interest of the institution where every committee member has the freedom to participate in decision making. The students take an active part in the various activities on the campus. This results in the effective and proper execution of the work and promotes cooperation between the staff and the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institution being a government college all the strategic plans are formulated by the Department of Higher Education, Government of Chhattisgarh. However, some internal strategies can be adopted by the college for the smooth functioning. One such strategic plan implemented by the college is the Teaching and Learning Process of the institution. The academic calendar is prepared by the Department of Higher Education and University at the beginning of each academic year. The Time-table committee prepares the central routine of science, arts and commerce department allotting tutorial classes. Time to time extra classes and revision classes are also taken to complete the syllabus in time. In short, syllabus coverage is monitored by the head of the Institution. Attention is paid to slow learners. Study materials, question papers of the preceding years are provided to advance as well as slow learners. Guidance is provided to the students for writing answers. There is a Central library from where books are provided as reference to the students. Remedial classes are also taken by some departments to make the students

understand certain difficult topics in the easiest way. Assignments, sessional examinations are part of continuous evaluation. Group learning in some departments is practiced from time to time. The prime motive of each department is to enhance the knowledge and make the students aware of the modern education system.

The Principal as the head of the institution along with the members of the Teachers council maintains a congenial and academic environment in the college. Major policy decisions are taken by the Directorate of Higher education which are communicated to the college through the Officer incharge in the college. The Principal is the apex authority and he is assisted by the staff council and various committees. The Principal executes academic and administrative plans and policies with the help of various committees for smooth conduct of the college activities. In addition the college has an NSS wing, IQAC Cell and NAAC Committee to pay sincere efforts towards a quality education.

The department of chhattisgarh higher education has provided an administrative setup of an undergraduate principal and a subordinate office staff .Three assistant grades,three laboratory technicians,a lab assistant and two peons are there in the non-teaching staff setup.The principal follows and communicates the decisions taken by the directorate. Assistant grades and peons assist principal in official tasks.The teaching staff consists of 11 assistant professors .The lab technicians and lab assistants assist professors in the laboratories. Lab technicians and lab assistants also take care of the laboratories.

Recruitment of Assistant Professors is conducted through Chhattisgarh Public Service Commission (CGPSC), whereas the appointments of non-teaching staff is made through Chhattisgarh Vyavasayik Pariksha Mandal(VYAPAM) and interviews. The recruitment of only guest faculty is arranged by the college against vacant teaching posts as per the U.G.C norms and department of higher education chhattisgarh guidelines. Appointment of supporting staffs for cleaning and night guard is done in the college through outsourcing via government and non-government heads.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Government College Tamnar is a Government Degree College and has to follow welfare measures provided to teaching and non-teaching staff as per the guidelines of the government of Chhattisgarh. The institution has various effective welfare measures for teaching and non-teaching staff. Some of them are;-

1. The salary component and other monetary benefits are given as per the recommendation of the UGC for Assistant Professors.
2. Annual Increment@ 3% is given every year for every teaching and non-teaching staff of the college.
3. Promotion and CAS benefits are given as per the guidelines of the UGC/ State Government.
4. The Assistant Professors after completion of Ph.D. degree receive monetary benefits as per the recommendation of the UGC
5. Faculty members are encouraged to participate in the Orientation Programs/ Refresher Courses/ Seminars/ Workshops. The members of the Non-teaching staff are also allowed to undertake various training programs for enhancing their professional knowledge viz., accounts training for assistant grades.
6. General Provident Fund facilities, Gratuity Pension facilities, Contributive Pension Scheme (CPS), Group Life Insurance are provided to both teaching and non-teaching staff. They are also benefitted with House rent allowance, Dearness allowance etc.
7. Festival advance is provided for teaching and non-teaching staff.
8. Loan without interest from the General provident fund is there for teaching and non-teaching staff.
9. Medical reimbursement as applicable for gazetted officers is there for the Principal, and Assistant Professors. On the other hand, monthly medical allowance is provided to Group C and Group D employees.
10. Both teaching and non-teaching staff can avail Casual Leaves, Earned Leaves and Medical Leaves. Benefits of availing Child Care Leave, Maternity Leave, Paternity Leave as per the state government rules are also provided to the staff.
11. Compassionate appointment is granted to the dependent family members of the employees as per the state government norms.

PERFORMANCE APPRAISAL: Performance appraisal of teaching and non-teaching staff is developed as per the guidelines of UGC with minor amendments made by the Department of Higher Education Chhattisgarh government. Gopaniya Prativedan (CR) is filled by the teaching staff based on the work done during the session along with the other academic activities such as participation in conferences, seminars, workshops, guidance in research works, paper publication along with responsibilities of administrative, academic and other nature shouldered tasks during the session. This API based proforma is analyzed by the Principal accordingly the opinion about performance of teachers, non-teaching staff is marked by the principal in CR forms and routed to commissioner of higher education through Regional Additional Director. PBAS is used for calculation of API. A separate proforma is available for Class III and IV employees. Based on physical capacity and decision making skills etc. this is filled, marked and signed by the Principal.

PBAS stands for performance based appraisal system. It is a proforma developed by the university based on the academic performance indicator (API) criteria under Career Advancement Scheme (CAS) for promotions of university/college teachers according to the UGC regulations. It is now essential for the regular assessment of the teachers of university and colleges. Annual summary of PBAS for individual teachers is prepared ,duly marked by the principal and sent to the commissioner of higher education .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 10

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The allocation of funds is essential for any organization but the movability of funds is even more

important. If the movability is in the right direction then the level of progress is high otherwise it becomes ineffective even though the fund is available. Therefore the movability of funds is important for the development of any organization. The Principal (DDO) of the college monitors the use of the resources received from the government through discussion with the Development committee and Purchase committee. The allocated funds are utilized to purchase equipments, chemicals, organize seminars, workshops and conferences, etc. The Principal makes recommendations for better handling of resources and effective mobilization of available funds for the betterment of the students and teaching and non- teaching staff.

There are three major resources of funds in the college viz. Government funds, Non government funds and Janbhagidari funds. For every academic year annual budget is allocated by the directorate of higher education. It is the government funds utilised in the maintenance of the college. The regular maintenance includes salary of the establishment, regular electricity bills and purchase of some basic infrastructure like furnitures, laboratory equipments and books. The non government funds arranged in the college by students fee. The college development fund and AF funds are included within non government funds. Maintenance of cycle stands and common rooms, news papers and magazines is looked after by this head. Moreover the organisation of internal exams, annual sports meet and cultural activities are carried out utilising these funds. The Janbhagidari committee of the college has an active participation in the college. Funds under this head collected via students fee yearly. The committee mobilizes the funds by appointments against vacant teaching and non-teaching staff. Certain purchase regarding college developments are also carried out by the will of the committee. Apart from these expenditures some daily wedges labour payments are carried out utilising Government/Non-government/JBS funds.

The Purchase Committee follows all the formalities for the utilization of the funds. There needs a regular purchase of books, sports items, laboratory materials i.e. chemicals and equipments, furnitures and electronic items. The quotations, tenders, supply orders, and vendor payments are general practices for the purchase of materials. We strictly follow the chhattisgarh store and purchase rule 2002 revised 2022.

The college being a government institution can conduct internal audits but not the external audits. The office of the Principal may seek audits as and when required regularly as per the convenience of the audit committee of the college. The spectrum of the audit work includes all financial transactions, purchases, and procurement in keeping with the financial rules of the government. Allowances like HRA, medical, travel, etc. are also subjected to audit clearance. The college maintains its cash books and stock registers as per the guidelines followed in the government offices. As far as the external audit is concerned it is carried out with permission from the Director of Higher Education. The department of higher education in collaboration with the Finance and Accounts department, government of Chhattisgarh take necessary measures to conduct external audits in the college. So far, no external audit has been conducted in the college although internal audits are conducted on the regular basis by the internal audit committee of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and process. In the meetings of IQAC various strategies for the development of the college are discussed, formulated and administered. IQAC monitors and coordinates efforts of the Institution towards excellence in different areas. The institution has sufficient number of committees headed by coordinators which implements the decisions taken by IQAC in coordination with committees. IQAC conducts academic appraisal of the Institution to review the achievement of faculties. The documentation of various programmes or activities carried out in the college are kept thoroughly.

IQAC plans with the college committees about the implementation of academic calendar. It takes initiatives to improve the quality of teaching, perception and performance of students. It also ensures a friendly environment in the college by ensuring hygiene and sanitation, clean drinking water, safety for students, especially girls. IQAC focuses on skill development of students through seminars about various relevant topics. It also takes into consideration the teachers' feedback and takes initiatives to ensure free flow of communication between teachers and students. The academic dimension caters to programmes that nourish the quest for knowledge of students like guest lectures and student-seminars, etc. The co-curricular dimension focuses on the programmes that support the learning process like Quiz, Group discussion, field survey, excursion.

The institution reviews the teaching learning process and learning outcomes at periodic intervals through IQAC. The IQAC consults with different departments and gets oral classroom feedbacks to review the teaching process of the concerned department and takes steps for further improvement. Examinations are conducted at regular intervals as per academic calendar to ensure improvement of students and achieve teaching learning outcome. In order to enhance the delivery mechanism of content and perception of students, IQAC utilizes additional ICT-based teaching tools like projector-based classes, web video links, power point presentation, online material information apart from those provided by faculty members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Response:

Government College, Tamnar although a co-ed college, is always sensitive and empathetic towards social problems pertaining to the girls taking admission in the college and is always concerned with their betterment socially, politically and economically. Time to time the college organizes the programs touching the issue of gender equity.

Students and faculty members participated in “Beti Bachao –Beti Padhao” program.

the N.S.S Unit .of college helped the local administration during the corona period in creating awareness and controlling the pandemic .

On the Constitution Day every year program on gender sensitization is organized.

Safety and security of all the students, teachers, non-teaching staff and the visitors to the college are always the first priority. To ensure a safe campus and a secured environment the college has embarked upon the following initiatives:

A Grievance Redressal Box is there for the students.

There is an anti-ragging cell in the college. First-Aid Box is available in office and NSS unit.

Separate washrooms for the male and female teaching and non-teaching staff are available. Identity Cards are issued to all students.

Common room:

The institution has provided separate common room for girls.

National and International commemorative days, events, and festivals are organised with great zeal. Through the celebration of these events, the students, teaching and non-teaching staff of this college get to know about the importance of national integrity in the country in general and their role in it in particular. The following important events which are celebrated are

- 25th January National Voters' Day in order to encourage the students to take part in the political process.

- 26th January Republic Day is to commemorate the adoption of the Constitution.
- 8 th Mar. International Women's Day
- 21st June International Yoga Day .It is observed early in the morning by practicing Yoga, Pranayam, Meditation by students, teaching and non-teaching staff of the college.
- 15th August Independence Day .A grand event is celebrated every year by the college with the unfurling of the flag by the Principal of the college.
- 5th September Dr. Sarvapally Radhakrishnan Birth Anniversary.It is celebrated as Teachers' Day with great fervor by the students to show their regards to the teachers.
- 2nd October Mahatma Gandhi Birth Anniversary.It is celebrated in a befitting way in the month of October itself through seminars, lectures, quiz competition based on the life of Gandhiji.
- 31st October Ekta Divas, Birth Anniversary of Sardar Patel.It is celebrated as National Unity Day the students of college.
- 26th November Constitution Day.It is celebrated by the Political Science Department to commemorate the adoption of the constitution of India.

Apart from observing these national and international events, the college also observes Van Mahotsav Day to create awareness among students about planting trees and conserving forests.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: D.1 of the above

File Description	Document
Upload supporting document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

2. Energy audit**3. Clean and green campus initiatives****4. Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

India is a country of a multi-ethnic culture where people belonging to religious, racial, cultural, and lingual identities live together harmoniously. Keeping this view in mind, Government College, Tamnar tries to maintain harmony and tries to create goodwill among students. Most of the students taking admissions in the college are local and belong to the nearby places. As per government rules, the admission process is carried out. Enough care is taken for specific earmarked seats of each category. In major extension activities participation of faculties, students and non-teaching staff are commendable. The institution ensures that all the faculties and students proactively take part in various activities like, national festivals, awareness rallies, and government campaigns. The institution plays an effective role as a catalyst in the area to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. These activities have a very positive impact on society's cultural and communal thoughts directly. The college thereby celebrates, Independence Day, Republic Day, Gandhi Jayanti, Rashtriya Ekta Divas, Guru Ghasi Das Jayanti, Bhasha Divash etc. every year with great honor and respect. Along with these, Annual cultural program and Annual Seven-Day NSS Camp are organized by the college to promote greater values of life, love, integrity fraternity and patriotism in the minds of the students. Every year the 26th of November is celebrated as '**Constitution Day**'. Various types of activities are carried out to make this day meaningful by Department of Political Science. Lectures of faculties and eminent speakers are organized on that day to reiterate the significance of the constitution of India. To make the students and employees of our institution aware of the constitutional obligations many events are celebrated. In order to encourage the students to take part in the political process, college takes initiative to organize the '**National Voters' Day**' on 25th of January every year. The '**Republic Day**' is celebrated every year to commemorate the adoption of the constitution. For the promotion of global health, harmony and peace 'The '**International Yoga Day**' is observed on June 21 by the faculties, learners and non-teaching staff of the institution by performing meditation, yoga, pranayam. The day creates awareness about the medical benefits in curing many diseases. The '**Independence Day**' is celebrated annually on August 15. The national tricolour is hoisted at our college premises by the Principal. Observance of this day makes us aware of our duties towards our nation and helps to promote patriotism and national unity. On

this day we also remember and commemorate all the great personalities and freedom fighters who had played a very important role and sacrificed their lives for India's independence. As a mark of appreciation to their mentors, students of this institution celebrate **Teachers' Day** every year on the 5th of September which is the birth anniversary of the great teacher Dr Sarvepalli Radhakrishnan. The **National Unity Day** is observed on the 31st October by the institution to commemorate the birth anniversary of freedom fighter, Sardar Vallabhbhai Patel

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

Best Practice-1

Theme- Contribution to the Society .

Objective of the Practice-

Implementation of educational values for social cause . To promote social leadership skills .

To generate awareness about social issues which instil sense of social and civic responsibilities.

CONTEXT-

As the institution is situated in a rural area most of the students are of rural background ;so it is imperative for the college to take note of this aspect of its students composition . The involvement of students in social activities instils in them a sense of pride , self-respect and develop a positive perspective about social issues and their resolution .It encourages students to suggest and implement new ways to resolve the issue thus encouraging them to develop critical thinking .

PRACTICE-

The NSS Unit has been instrumental in undertaking activities in rural areas although other students also participate in these activities .The NSS unit has carried out Swachchhata Abhiyan , Voters' awareness

programs in nearby villages . It has also organized dramas to generate awareness about social malpractices like liquor and tobacco consumption .The NSS unit organizes various camps of seven days and one day in rural area , during which it interacts with village representatives and discusses , suggests and takes initiatives to sort out their concerns and undertake minor activities . It organizes various stage performances to create awareness among villagers on issues like girls' education , illicit practices and superstition .Thus the institution takes initiatives to contribute to the society .

EVIDENCE OF SUCCESS-

The NSS UNIT has organized campaigns on Anti-addiction ,Beti bachao beti padhao at village Kondkel in 2019-20 ,programs on Girls' empowerment , environment protection at village level in 2021-22 ,Voters 'Education mission , swachchhata Abhiyan at Tamnar in 2021-22 . A discussion was organized on development of thinking process in village Deogaon and awareness campaign on AIDS was organized in the college campus among students. In 2020-21 programs were organized on personality development and save girl child campaign .

During the first wave of covid pandemic the NSS Volunteers of Tamnar college came forward to serve the nation. They actively worked as corona warriors; they worked with local police to ensure social distancing at public places such as Sabji Bazar, Gas agency. The volunteers also provided food and other daily needs to the needy during covid pandemic.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED-

Implementation of these activities were well organized by NSS Program officer Kamal Sinha . Apart from some minor issues , these activities were welcomed by the village panchayt and the Sarpanch and they provided all the possible assistance they could for smooth conduct of these activities .

Best Practice-2

THEME –BOOK DONATION CAMPAIGN

CONTEXT- Most of the students of this area are from poor financial background .Hence ,they are unable to purchase new books every year. In order to help such needy students book donation campaign is run by NSS volunteers every year at the beginning of the session.

PRACTICE— Once the admission process is completed BOOK DONATION CAMPAIGN (Donate your books to your juniors) is run by the NSS VOLUNTEERS. Every year senior students donate their books and other study materials to their juniors.

EVIDENCE OF SUCCESS - Book donation campaign has a huge impact. The campaign is growing year by year. Apart from the NSS volunteers, other students are also taking part in the campaign. More than 60 students have been benefitted in last 3 years.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

GROOMING STUDENTS OF RURAL BACKGROOUND –

The institution is located in a rural area with a huge pool of students from villages . Most of them have to face varied challenges in their day to day life .This has been a challenge to the institution to cater to the needs of students of rural background and groom them . The institution focuses on some of the vital aspects of students' all-round development like their expression skill ,professional skills ,intriguing tendency , self empowerment,fostering a sense of equality , social interaction and improving their performance in academic fields .To achieve its objective the institution has conducted various programs like lectures on Personality and communication skills , lectures by invited guest,guests speakers interacting with students on women empowerment ,most of them through NSS.The NSS unit campaigns in rural areas for educating villagers regarding ill effects of addiction ,use of tobacco products creating awareness about social evils and importance of hygiene and cleanliness .The NSS unit of the college had organized various seven days ,one day camps and awareness rally in nearby villages like Tamnar, Kondkel, Gaurbahri and Kachkoba. .The NSS unit also organized voters' education awareness drive under SVEEP .The students are motivated to participate in all kinds of cocurricular activities .They are always motivated to become good citizens .The most important of all the criteria or the focal point of the institution is to achieve this objective . The institution has adopted a well planned academic schedule and time table to ensure that the students get all kinds of learning with respect to their syllabus. In addition ,it also conducts special classes for weaker students and periodic motivational sessions by faculty members . The institution has adopted the practice of delivering the learning content through different modes of teaching like projector based teaching , faculties videos , on site teaching technique , providing contents and notes .h its library.The college provides books to students through its library.

The efforts of the institution has resulted in excellent academic performance of the students . Some of them have got jobs in government and private sectors . The institution further strives to chalk out ways to improve the standard and competence of students further .

We also provide individual guidance to students to ensure the right path for them. Some of the students of our institution are persuing their education in career based courses like B.P.Ed because of the mentorship program. Freee coaching is also provided by institution for various competitive exams

conducted by VYAPAM, PSC. We also provide coaching for PG entrance exams for seeking admission in central universities. In 2021 one of our students was selected for persuing M.A. Hindi at BHU.

The institution also focuses to enhance various skills of students. In the last five years ,Girls' Kabaddi team has won 4 titles atthe Sector Level Kabaddi Competiton. Our students got first position in FOLK DANCE Competition at the FIRST KULOTSAV of Shaheed Nandkumar Patel University Raigarh in 2021.Our institution works very hard for the overall development of the rural students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Most of the students of the college are girls and they have proved their excellence in curricular and co-curricular activities. They have represented the college at district and state levels in sports. The college needs a Girls' Hostel. Again, the college does not have any P.G. courses for which the students aspiring for pursuing higher education get disappointed. So, efforts are being made by the College Administration for getting P.G. courses introduced in the college.

Concluding Remarks :

The college is situated in an interior area where there is frequent disruption of electricity supply and internet connectivity. The college also suffers from lack of teaching and non-teaching staff. Despite all the handicaps, the college is always committed to provide academic opportunity to the students of the locality.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>130</td> <td>117</td> <td>112</td> <td>138</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>128</td> <td>117</td> <td>112</td> <td>138</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>165</td> <td>165</td> <td>165</td> <td>165</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>165</td> <td>165</td> <td>165</td> <td>192</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes by looking at seats earmarked against reserved admitted students.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	122	130	117	112	138	2021-22	2020-21	2019-20	2018-19	2017-18	122	128	117	112	138	2021-22	2020-21	2019-20	2018-19	2017-18	165	165	165	165	165	2021-22	2020-21	2019-20	2018-19	2017-18	165	165	165	165	192
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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165	165	165	165	165																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
165	165	165	165	192																																					
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>02</td> <td>02</td> <td>03</td> <td>05</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	08	02	02	03	05																														
2021-22	2020-21	2019-20	2018-19	2017-18																																					
08	02	02	03	05																																					

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	01

Remark : DVV has made the changes as per shared Ph.D Certificate by HEI.

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
200	176	165	145	72

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
200	176	165	142	72

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
200	177	175	151	111

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
200	177	175	151	111

Remark : DVV has made the changes as per shared report by HEI.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 00

Answer after DVV Verification: 01

Remark : DVV has made the changes as per shared report by HEI.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career

counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	00	26	30	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	01	29	30	30

Remark : DVV has made the changes as per shared report of benefitted students by HEI and DVV has given the input 1 instead of 0 as per suggested by NAAC.

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has select C. Any 2 of the above as per shared report of SL No. 3 and 4 by HEI.

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	1	00	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	01

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	1	00	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	1	00	1

Remark : DVV has made the changes as per qualifying letter shared by HEI and DVV has made the changes as per shared report of benefitted students by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	00	1	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	01	01	01

Remark : DVV have to be considered award received in national/international level and DVV has made the changes as per qualifying letter shared by HEI and DVV has made the changes as per shared report of benefitted students by HEI.

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D.1 of the above

Remark : DVV has select D.1 of the above as per shared invoice and photos of SL No. 2 by HEI.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has select D. Any 1 of the above as per shared report for SL No. 4 by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 12 Answer after DVV Verification : 08</p>